

Course Syllabus

1	Course title	Maternal Health Nursing	
2	Course number	0703306	
3	Credit hours	3 credit hours (clinical)	
	Contact hours (theory, practical)	12 contact hours (clinical)	
4	Prerequisites/requisites	0703305	
5	Program title	B.Sc. in Nursing	
6	Program code	-	
7	Awarding institution	The University of Jordan	
8	School	School of Nursing	
9	Department	Maternal and Child Health Nursing	
10	Course level	Third Year	
11	Year of study and semester (s)	2022/2023- Second Semester	
12	Other department (s) involved in teaching the course	None	
13	Main teaching language	English	
14	Delivery method	<input type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	Online platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	Issuing/Revision Date	March 2022	

17 Course Coordinator:

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19 Course Description:

As stated in the approved study plan.

This course focuses on the application of the principles of primary health nursing care, which include maintaining the health of women and prevention of the disease through the application of the nursing process steps. The student's education and training in this course will accentuate the application of skills related to nursing care of women during pregnancy, childbirth and after childbirth, as well as learning the skills related to family planning methods and caring for women with various diseases.

20 Course aims and outcomes:

A- Aims:

This course aims at facilitating the opportunity for the students to utilize critical thinking in the assessment and management of the client/family through the childbearing experience.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:



SLOs SLOs of the course	SLO (1)	SLO (2)	SLO (3)	SLO (4)
PILO 1: Demonstrate competency in performing and providing the role of a professional nurse in quality care provision for individuals, families, and groups.	<ul style="list-style-type: none"> Distinguish normal and abnormal physiological and psychological changes through childbirth experience. 	<ul style="list-style-type: none"> Detect the components of health assessment for the woman across different stages of childbearing experience 	<ul style="list-style-type: none"> Discover physical and psychological alteration during different stages of childbirth experience 	<ul style="list-style-type: none"> Practice different roles of nurses across different stages of childbirth experience according to clinical setting policy.
PILO 2: Apply principles of effective communication with peers, individuals, families, groups, and health care team.	<ul style="list-style-type: none"> Explain nursing intervention for the women with various obstetric and gynaecological conditions 	<ul style="list-style-type: none"> Apply professional communication skills in inter-professional social and therapeutic context 	Develop health education session for mothers and their families across different stages of childbirth experience according to their needs.	
PILO 3: Utilize critical thinking and problem solving in planning and implementing nursing care for individuals, families, and groups.	<ul style="list-style-type: none"> Select appropriate nursing management of common and life threatening health problems during childbirth experiences. 	<ul style="list-style-type: none"> Interpret findings of physical examination for women with various obstetric and gynaecological conditions. 	<ul style="list-style-type: none"> Infer how the socio-cultural aspects of care affect family functioning and develop ways to make care more family centered 	<ul style="list-style-type: none"> Relate utilization of family planning with reproductive health promotion at different levels(individual, societal)
PILO 4: Apply professional standards, values, and behaviours in providing nursing care for individuals,	<ul style="list-style-type: none"> Identify different roles of nurses across different stages of 	<ul style="list-style-type: none"> Integrate professional code of ethics while caring for mother and their families 	<ul style="list-style-type: none"> Create nursing process as a framework to compose and implement 	<ul style="list-style-type: none"> Construct professional values and norms while caring for mother and their families



families, and groups.	childbirth experience.	across different stages of childbirth experience into practice	a plan of care for women during the child birth experience.	from different cultural background across different stages of childbirth experience into practice
PILO 5: Demonstrate safety measures to protect self, individuals, families, and groups.	<ul style="list-style-type: none"> Evaluate the risk/ benefit ratio of various family planning methods 	<ul style="list-style-type: none"> Build safe management for high risk situations to prevent maternal mortality and morbidity. 	Select principles of nursing management of common and life threatening health problems during childbirth experiences	
6 PILO 6: Translate organizational, leadership, interprofessional collaboration, and management concepts into nursing care for individuals, families, and groups.	<ul style="list-style-type: none"> Take part in team working to develop students' collaborative abilities to implement required nursing care. 	<ul style="list-style-type: none"> Assumes responsibility for nursing care provided to assigned patient(s). 	<ul style="list-style-type: none"> Identify the RN role in a variety of maternal health care settings. 	<ul style="list-style-type: none"> Utilize problem solving techniques while performing various role of the maternity nurse.
PILO 7: Utilize evidence based practice in providing care for individuals, families, and groups.	<ul style="list-style-type: none"> Appraise existing universal standards as recommended by WHO in regards care providing during childbirth experience. 	<ul style="list-style-type: none"> Utilize the theoretical knowledge in clinical management for the mothers and their families during childbirth experience by using 	<ul style="list-style-type: none"> Evaluate available evidences regarding childbirth issues to select what fit issue/ case under examination 	Utilize evidence in support of woman/family care and justify decision taken

		evidence based practice.		
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21. Topic Outline and Schedule:

Week	Topic	Intended Learning Outcome	Evaluation Methods	Resources
1	Orientation program-lab	ILOs 1- 6	Professional conduct, psychomotor skills, and clinical written exams	Chapter 5, 15, 23, 31
2				
Week	Topic	Intended Learning Outcome	Evaluation Methods	Resources
3-14	<ul style="list-style-type: none"> - Antenatal Clinics: - Labor: - Post-partum Department:	ILOs 1- 6	Professional conduct, psychomotor skills, and clinical written exams	Text book of the following chapters Chapter 5 , 15, 16,18,19,23, 24, 26, 29, 32, 33, 36, 37,38 Lippincott advisor and procedure and up-to-date database

14	Final exam	ILOs 1- 6	Competencies evaluation form procedure checklist	All Chapters
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22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)
Professional conduct	30 %	This tool examines the student's compliance with attendance, communication skills with his/her colleagues, instructor, patients and health team professionals, safe nursing practice, the degree to which they are initiative and knowledgeable about the course demands, demonstrate preparedness for clinical day by committing to assigned readings from Lippincott procedure website	ILOs 1- 6	By the end of each rotation
Performance checklist & Health education at clinical sites	40% 10% antenatal	This tool examines the student's ability to apply the theoretical knowledge into practice at the clinical settings	ILOs 1- 6	By the end of each rotation



	15% labor, and 15% postnatal ward.			
Clinical Final Written Exam	30 % at the end of clinical experience	Competencies evaluation form procedure checklist Multiple choice questions and essay question	ILOs 1- 6	Week no.14

23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Face-to-face learning.

24 Course Policies:

A- Attendance policies:

- Students must attend all classes of this course.
- Any student with absence of 15% of the classes of any course, will not be allowed to sit for the final exam and will be given the university zero (F grade) in this course.
- In the case (b) above, if a student submits an official sick report authenticated by university clinic or an accepted excuse by the Dean of his/her faculty, the student will be considered as withdrawn from the course, and a "W" will be shown in the transcript for this course.
- Students are not allowed to come late to clinical setting or maternity lab. Any student coming late >30 minutes for more than 3 times will be marked absent.
- Students are not allowed to use their cell phones at clinical area for capturing photos or videos or recording the clinical area, clients and their families.

B- Absences from exams and submitting assignments on time:

- Failure in attending a course exam other than the final exam will result in zero mark unless the student provides an official acceptable excuse to the instructor and instructor approves a

makeup exam if possible. It is student's responsibility if the instructor disprove the excuse or there is no further chance or time available to do make up exam.

- Failure in attending the final exam will result in zero mark unless the student presents an official acceptable excuse to the Dean of his/her faculty who approves an incomplete exam, normally scheduled to be conducted during the first two weeks of the successive semester.
- Assignments and projects should be submitted to the instructor on the due date.
- It is expected that all students will submit all assignments on time. If you need an extension, it must be requested from your instructor before the due date and may or may not be approved at the discretion of the course coordinator/instructor. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%.

C- Health and safety procedures:

Prior to attending the training at the university and the clinical settings, students should comply with the national legal obligation of receiving two doses of Covid-19 vaccine. Students who do not have the certificate of immunization or who received only one dose of the vaccine must provide the instructor with negative PCR test every Monday and Thursday. Moreover, students should comply with the Faculty of Nursing policies regarding pre-hospital training immunizations. Students should comply with the training areas policies regarding infection control, general precautions, and patient isolation.

Students are supplied with instructions regarding Covid_19 pandemics and how to be handled in their training. Preventive measures that students must comply with during training explained and posted on group teams and e-learning, including but not limited to:

- Social distancing,
- Avoid hugging kissing and crowded areas,
- Wear personal protective devices (face shield, gloves, and masks),
- Inform instructor and assistant dean for students' affair and university clinic in case of having positive PCR covid-19 test. Student must isolate him/herself at home (home quarantine) for 5 days once diagnosis confirmed. After 5 days, student is obligated to resume training without repeating test, but with applying full precautions. Any student who has symptoms suspect getting infection from close infected Corona case is advised to do PCR test before getting back to training.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheating, plagiarism, misbehavior are attempts to gain marks dishonestly and includes; but not limited to:

- Copying from another student's work.

- Using materials not authorized by the institute.
 - Collaborating with another student during a test, without permission.
 - Knowingly using, buying, selling, or stealing the contents of a test.
 - Plagiarism which means presenting another person's work or ideas as one's own, without attribution.
 - Using any media (including mobiles) during the exam
 - **The participation or the commitment of cheating will lead to applying penalties according to the University of Jordan Students' Discipline rules and regulations No. (94, 49, 47,27, 29): <http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx> E- Examination Instructions for Students**
 - **You are not allowed to audio record or take photos for any classes or post and share recorded material with others in any way without prior permission from the instructor, failure to comply with this rule and the communication of such material improperly will subject students to legal investigations.**
 - Bring with you full exam requirements (blue pen, pencils, sharpener, eraser), borrowing from others is not allowed.
 - Do not bring any material related to the exam
 - Do not bring your mobile phone to the Exam room
 - Be in the exam room at least 10 minutes before exam starting time
 - It's not allowed to enter the exam room late. In case of coming late you have to contact the course coordinator immediately
 - It's not allowed to leave the Exam room before the end of the **END OF AT LEAST ONE-THIRD OF THE EXAM TIME.**
 - Write your name and university number on the exam paper and computerized sheet using **Blue** pen only.
 - Use pencil **ONLY** to shade your answers on the computerized answer sheet.
 - Do not leave examination room, except under exceptional circumstances at the discretion of the Senior Invigilator and you should be accompanied by an invigilator, if needed.
 - For Re-exam issue refer back to the university rules.
- E- Grading policy:**

A grade of (D) =50 is the minimum passing grade for the course.



F- Available university services that support achievement in the course:

- Faculty members website
- E-Learning website
- M-Teams account
- JU-outlook account

25 References:

A- Required book(s), assigned reading and audio-visuals:

- Maternity simulation lab
- Audio-Visual Aids
- Faculty member's Website
- E-Learning Website

Medical equipment available at different clinical settings

A- Required book (s), assigned reading and audio-visuals:

Davidson, M, London. M, Ladewig, P (2014). Olds' Maternal-Newborn Nursing & Women's Health across the Lifespan, 9th ED (international edition), Prentice Hall

B- Recommended books, materials, and

media:

1. Pillitteri, A. (2014). *Maternal and Child Health Nursing: Care of the Childbearing and Childbearing Family* . (7th). PA: Lippincott Williams and Wilkins.
2. Marshall, J. & Raynor, M. (2014). *Myles Textbook for Midwives* (16thed). Churchill Livingstone.

Relevant Website and Journals

- **Database & Website**

Lippincott Procedure, you will be asked to supply course instructors of your favorite email address that is valid in order to prepare for discussion and perform assigned tests/ quizzes

26 Additional information:



** All the assigned readings are from the required textbook. However other credible resources are appreciated to enrich our background.

Name of Course Coordinator: ----- <i>Khadeejah Aldasoqi</i> -----
Signature: ----- Date 9/3/2023-----
Head of Curriculum Committee/Department: ----- Signature: ----- -----
Head of Department: ----- <i>diana Arabiat</i> ----- Signature: ----- ----- <i>Diana</i> -----
Head of Curriculum Committee/Faculty: ----- Signature: ----- -----
Dean: ----- Signature: ----- -----